



## MODEL DEGREE COLLEGE, NUAPADA

**Department:** Education

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**Date of Joining in Government service (As per service book):** 27/05/2022

**Date of Joining in this college (As per service book):** 14/09/2024

**Qualification (Highest):** M. Phil.

**Field of Specialisation/Interest:** Educational Management and Administration, Teacher Education, Sociology of Education, Tribal Education

**Teaching Experience:** 03 Years

### Publication in International Journals

1. Majhi, P. and Behera, H. (2020). Empowerment of Tribal Women in Digital India. *International Education and Research Journal*, 6 (7), pp. 8-10.
2. Majhi, P. and Mohanta, I. (2020). Schooling During Covid-19 Pandemic and Systemic Issues in Online Education. *Scholarly Research Journal for Humanity Science & English Language* 8 (42), pp. 10559-10568.
3. Majhi, P. and Dansana, A. (2021). Understanding Schools in the Context of Classical and Neo-classical Theories of Management. *The Online Journal of Distance Education and e-Learning* 9 (1), pp. 181-185.
4. Majhi, P. and Dansana, A. (2021). Higher Education in India: A Perspective of Its Autonomy and Accountability. *International Journal of Educational Sciences* 32 (1-3), pp. 78-85.
5. Majhi, P., Majhi, C. and Majhi, M. S. (2021). Development Education for Tribal Empowerment. *Solid State Technology*, 64 (2), pp. 2684- 2689.
6. Majhi, P., Behera, S. & Dansan, A. (2021). Behavioural Management in Secondary Schools: A Case Study in India. *International Journal of Creative Research Thoughts*, 9 (2), pp. 2141- 2146.
7. Majhi, P., Naik, D. & Dansana, A. (2021). Education for Social Inclusion of Tribal: An Indian Perspective. *International Journal of Creative Research Thoughts*, 9 (3), pp. 839-846.
8. Majhi, P. & Nag, H. (2023). Transforming Paradigms of Education: Exploring Odisha's 5T Model and Its Emphasis on E-Learning. *The Online Journal of Distance Education and e-Learning*, 11 (3), pp. 2981-2986.
9. Majhi, P., Das, G., Nag, H., Tali, D.B., The Impact of COVID-19 on Education, Life Activities and Mental Health of University Students. *The Online Journal of Distance Education and e-Learning*, 11 (3), pp. 2963- 2973.
10. Majhi, P. & Dansana, A. (2024). Functioning of Unitary Universities in India. *Indian Journal of Public Administration*, 70 (1), pp. 25-33.
11. Majhi, P. & Dansana, A. (2024). Education As Intervention and Tribal Identity in India. *Educational Administration: Theory and Practice*, 30(1), pp. 367-372.
12. Majhi, P., Nag, H. & Dansana, A. (2025). Pancha Kosha: The Hierarchy of Human Existence Theory. *Paninya*, 43, pp. 312-317.

13. Majhi, P. & Nag, H. (2025). Integrating Panchakala Theory in Education: A Holistic Approach to Learning and Development. *Anhad Lok*, pp. 168-176.
14. Majhi, P., Jena, A. & Dansana, A. (2025). Attitude of Secondary School Students towards Social Science. *Asian Journal of Education and Social Studies*, 51(6), 1333-1340.

### **Chapters in Edited Books**

1. Majhi, P. & Nag, H. (2024). Indigenous Knowledge System Among Kondh Tribe in Odisha. In Bhowmik, M. (Eds.), *New Trends of Teaching, Learning and Technology* (pp- 184-177). Red'shine Publication London.
2. Majhi, P. & Nag, H. (2025). The Role of Artificial Intelligence in Integrating Indian Knowledge System. In Sahu, T., Meher, V. & Meher, S. (Eds.), *AI- Integrated Education: Vision, Opportunities and Challenge* (pp- 130-138). Urania Publishing House, New York London.
3. Majhi, P. & Nag, H. (2025). Revitalizing India's Traditional Knowledge: Integrating Malaviya's Vision into the National Education Policy 2020 and its Relevance in Modern Education. In Mukherjee, S. & Heeralal, P.J. (Eds.), *Revitalizing Indian Education: Insights from the Indian Knowledge System*. Kunal Books New Delhi-110002.

### **Books Authored**

1. Majhi, P. & Dansana, A. (2020). *Theories of Management and School Practices: A Perspective of India*. Lambart Academic Publishing: Mauritius
2. Majhi, P., Swain, B.C. Swain; Nag, H; & Das, R. (2025). *Education for Children of Migrant Workers*. Kunal Books: New Delhi

### **List of National/International Seminars Attended/ Conducted during the last five years:**

1. Development Education for Tribal Empowerment organized by School of Education, Ravenshaw University, Cuttack on 27-28<sup>th</sup> January, 2020
2. Empowerment of Tribal Women in Digital India organized by Department of Commerce, Ravenshaw University, Cuttack 23<sup>th</sup>-24<sup>th</sup> February, 2020
3. Impact of COVID-19 Pandemic on School Education in India National Coalition for Education (NCE), India on 5<sup>th</sup> September, 2020
4. Situating Education as Intervention in the Context of Tribal Identity organized by School of Education, Gangadhar Meher University on 03-04 April 2023.
5. Integrating Inclusive Digital Pedagogy: Awareness and Usage of Student-Teachers of Integrated B.Ed. Programme organized by Department of Education, F.M. University, Balasore on 19<sup>th</sup> -20<sup>th</sup> January, 2024.
6. Indigenous Knowledge System of Kondh Tribe: A Perspective of Odisha organized by Vidyasagar Teachers' Training College, West Bengal on 5<sup>th</sup> – 6<sup>th</sup> April, 2024.
7. Embracing Culturally Responsive Pedagogy in Teacher Education: Opportunities and Challenges organized by NCCTE, Angul on 15<sup>th</sup> -16<sup>th</sup>, March, 2024
8. Cultural Resilience and Sustainability: Insights from Tribal Practices organised by Central University of Odisha and Tribal Research and Knowledge Centre, New Delhi on 9-10 January, 2024
9. Indian Knowledge System in NEP 2020: Cultural Reawakening and Educational Reforms organized by Kaliropana Degree College, Kedrapara on 05 July 2024
10. Role of Artificial Intelligence in Integrating Indian Knowledge System organised by the Department of Education, Anchal College, Padampur on 20-21 September 2024
11. Revitalizing Traditional Knowledge: Integrating Pandit Madan Mohan Malaviya's Vision into India's National Education Policy 2020 organised by Department of Education, School of Education, Central University of Gujarat, Kundhela, Vadodara on 13- 14 November 2024.

12. Holistic Education: NEP 2020 Emphasis on Social Emotional Learning organized by Department of Education, Anchal College Padampur on 29-30 November 2024.
13. Consciousness in Education: A Holistic Approach to Learning and Development, organized by Art of Bliss, Odisha, India, on December 18-19, 2024.
14. Revitalizing Indigenous Toy-Based Education: An Approach in Incorporating Knowledge System into Modern Learning organized by DIET, Kalahandi on 29 January 2025.
15. Transforming Secondary Education: NEP 2020 Vision for Quality Assurance organized by College of Teacher Education on 29 February 2025.
16. Revitalizing Modern Education: Integrating Panchkala Theory for Holistic Learning and Development organized by Department of Teacher Education, Rajendra University, on 01-02 March 2025.